

**Ralph C Mahar Regional School District
Special Education Department Improvement Planning Template**

Special Education Improvement Goal	<i>Foster a connection with feeder school administrators, teachers, and families to create opportunities for smooth transition from elementary to middle school.</i>
Strategic Plan Linkage	Develop and implement a structure of ongoing communication with K-6 feeder schools which allows our district to focus on articulation and coordination of curriculum, transition issues and programming needs.
Expected Outcome	Ralph C Mahar Regional School District Special Education Representatives will be invited to attend IEP Annual Review and IEP Re-evaluation meetings of students who are in grade 6 and expecting to attend Ralph C Mahar Middle School for Grade 7.
Actual Outcome	

Approach			Results		
Action Step	Point Person	Start Date	Target Completion Date	Outcome Data	Status
Present New Special Education Goals to School Committees in Wendell, New Salem, Petersham, and Orange	M. Baldassarre	September 2007	January 2008	Completed: Petersham Wendell NewSalem	<input type="checkbox"/> Achieved <input checked="" type="checkbox"/> Continued <input type="checkbox"/> Discontinued
Attend IEP Annual Review and Re-evaluation meetings for future students of Ralph C. Mahar Middle School	M. Baldassarre	March 2008	Ongoing	Two complete days scheduled with Orange Elem.	<input type="checkbox"/> Achieved <input checked="" type="checkbox"/> Continued <input type="checkbox"/> Discontinued
					<input type="checkbox"/> Achieved <input type="checkbox"/> Continued <input type="checkbox"/> Discontinued

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R. C. Mahar School Improvement Goal	<i>Improve MCAS Scores – Moving toward 100% Proficiency</i>
Guiding Principle	<i>Student assessment and program evaluation are essential for continuous improvement</i>
Expected Outcome	Implement creative programming to assist students educated with Special Education Services to reach the level of Proficient as defined by the Massachusetts Comprehensive Assessment System.
Actual Outcome	The outcome data for this goal will not be able to be viewed until the Department of Education releases MCAS test scores from Spring 2007 Assessments. Special Education Test Data will be compared with data from previous years prior to reassessment of this goal.

Approach			Results		
Action Step	Point Person	Start Date	Target Completion Date	Outcome Data	Status
1. Apply for Grant #632 with the Massachusetts Department of Education to secure \$11,500.00 to fund after school MCAS Booster Program	M. Baldassarre J. Curley	September 2007	September 26, 2007	Grant application approved by DOE	<input checked="" type="checkbox"/> Achieved <input type="checkbox"/> Continued <input type="checkbox"/> Discontinued
2. Test Wiz Instruction for Special Education Teachers to learn Test Item Analysis	M. Baldassarre	October 26, 2007	October 26, 2007	Completed	<input checked="" type="checkbox"/> Achieved <input type="checkbox"/> Continued <input type="checkbox"/> Discontinued
3. MCAS Skills Instruction to become part of Special Education Tutorial Classes in both Middle and High Schools.	M. Baldassarre	November 5, 2007	Ongoing		<input type="checkbox"/> Achieved <input checked="" type="checkbox"/> Continued <input type="checkbox"/> Discontinued

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R. C. Mahar Guiding Principle	<i>The education of a child is the shared responsibility of school, community, and the family</i>
Strategic Plan Linkage	<i>Provide a safe and respectful environment that welcomes diversity</i>
Expected Outcome	Plan, develop, implement, and monitor the implementation of an in house Middle School alternative education program to satisfy the needs of learners whose behaviors are often counterproductive to learning in the regular classroom setting.
Actual Outcome	

Approach			Results		
Action Step	Point Person	Start Date	Target Completion Date	Outcome Data	Status
1. Administrator, teacher, and counselor visitation to the Braintree Public Schools Middle School Alternative Program	M. Baldassarre J. Trill V. Elliot	January 24, 2008	March 1, 2008	Visit: 2/28/08 M. Baldassarre J. Trill S. Page V. Elliot J. Curley	<input checked="" type="checkbox"/> Achieved <input type="checkbox"/> Continued <input type="checkbox"/> Discontinued
2. Request funding for professional development to create blueprint for Middle School Alternative Model	M. Baldassarre	March 19, 2008	June 30, 2008	DOE Fund Code 790-B identified as possible source of funding. Application to be submitted	<input type="checkbox"/> Achieved <input checked="" type="checkbox"/> Continued <input type="checkbox"/> Discontinued
3.					<input type="checkbox"/> Achieved <input type="checkbox"/> Continued <input type="checkbox"/> Discontinued

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Strategic Plan Linkage	<i>Provide a safe and respectful environment that welcomes diversity</i>
Expected Outcome	Plan, develop, implement, and monitor the implementation of an in house alternative education program to satisfy the needs of learners whose behaviors are often counterproductive to learning in the regular classroom setting.
Actual Outcome	As of March 19, 2008 the AM Integrated Learning Center has an enrollment of ten and the PM Program has an enrollment of eight.

Approach			Results		
Action Step	Point Person	Start Date	Target Completion Date	Outcome Data	Status
1. Administrator, teacher, and counselor visitation to the most successful public school model for alternative education in Massachusetts.	M. Baldassarre	October 2007	November 1, 2007	Completed September 24, 2007	<input checked="" type="checkbox"/> Achieved <input type="checkbox"/> Continued <input type="checkbox"/> Discontinued
2. Meeting of district personnel, teachers, and counselors to set a timeline for “school within a school” model development.	M. Baldassarre	November 2007	December 1, 2007	Blueprint proposal approved by school committee	<input checked="" type="checkbox"/> Achieved <input type="checkbox"/> Continued <input type="checkbox"/> Discontinued
3. Develop Integrated Learning Center Program	M. Baldassarre	November 30, 2007	November 30, 2007	Program Submitted and Approved by School Committee 12/07	<input checked="" type="checkbox"/> Achieved <input type="checkbox"/> Continued <input type="checkbox"/> Discontinued