

Teacher Technology Use Survey

1. During the 2004-2005 school year, how often did you use technology for professional activities such as lesson planning, administrative tasks, communications, and collaboration?

- nearly every day
- about once a week
- about once a month
- rarely or never

2. During the 2004-2005 school year, how often did you use instructional technology with students for activities such as research, multimedia, simulations, data interpretation, communications, and collaboration?

- nearly every day
- about once a week
- about once a month
- rarely or never

3a. Are you familiar with the *Massachusetts Recommended PreK-12 Instructional Technology Standards*?

- yes no

3b. If you answered "yes" to question 3a., estimate the extent to which students have mastered the skills listed in the *Massachusetts Recommended PreK-12 Instructional Technology Standards*. If you do not teach a level, skip that section. Please note that the three answers should add up to 100%.

grade 4

What percent of grade 4 students have mastered all or nearly all of the standards? ___%

What percent of grade 4 students have mastered half or more than half of the standards? ___%

What percent of grade 4 students have mastered less than half of the standards? ___%

grade 8

What percent of grade 8 students have mastered all or nearly all of the standards? ___%

What percent of grade 8 students have mastered half or more than half of the standards? ___%

What percent of grade 8 students have mastered less than half of the standards? ___%

grade 12

What percent of grade 12 students have mastered all or nearly all of the standards? ___%

What percent of grade 12 students have mastered half or more than half of the standards? ___%

What percent of grade 12 students have mastered less than half of the standards? ___%

4. Have you assessed your own technology skills using the the *Technology Self-Assessment Tool* (available on the web site of the Massachusetts Dept. of Education and on Virtual Education Space-VES)?

- yes no

5. During the 2004-2005 school year, how many hours of technology professional development did you take? _____hours

6. During the 2004-2005 school year, did you receive informal professional development from a technology expert in your school (including support such as coaching, mentoring, and co-teaching)? yes no

7a. Did you take professional development workshops or courses via distance learning during the 2004-2005 school year? yes no

7b. If so, what format was used?

- online, web-based
- web-based videoconferencing
- TV/satellite based

8a. During the 2004-2005 school year, did you teach distance learning courses to students or staff **in your district** as part of your employment with your district? yes no

8b. If so, which of the following did you teach?

courses for students

professional development workshops and/or credit courses for teachers and administrators

9a. During the 2004-2005 school year, did you teach distance learning courses to students or staff **in other districts** as part of your employment with your district? yes no

9b. If so, which of the following did you teach?

courses for students

professional development workshops and/or credit courses for teachers and administrators

Thanks!